



**UNIVERSITY
OF LONDON**

Programme Specification 2018–2019

Laws

Bachelor of Laws (LLB)
Certificate of Higher Education in
Common Law
Graduate Diploma in Commercial
Law and Individual modules

Important document – please read



Contents

Important information regarding the Programme Specification.....	2
Programme title and name of awards.....	3
Entrance requirements.....	7
Educational aims and learning outcomes of the programmes.....	8
Learning, teaching and assessment strategies.....	17
Assessment.....	18
Student support and guidance.....	19
Quality evaluation and enhancement.....	19
After graduation.....	20

Important information regarding the Programme Specification

About this document

Last revised: 27 July 2018

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in a Programme Specification is included in more detail on the University of London website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

If you have a query about any of the programme information provided, whether here or on the website, registered students should use the *ask a question* tab in the student portal <https://my.londoninternational.ac.uk>; otherwise the *Contact Us* button on each webpage should be used.

Terminology

The following language is specific to the Undergraduate Laws:

Module: Individual units of the programme are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

Key revisions made

Programme Specifications are revised annually. The quality committee of the Laws Consortium, as part of its annual review of standards, confirms the programme structure and the educational aims and learning outcomes, and advises on any development in student support.

Where changes have been made which may impact on continuing students, these are listed below. For all new students, the programme and general information provided in this document is correct and accurate and will be applicable for the current year.

Significant changes made to the Programme Specification 2018-2019:

- The name of the module 'Labour law' has been changed to 'Employment law'.
- The LLB now includes three additional optional modules: Introduction to criminology (Level 5); Alternative Dispute Resolution (ADR) (Level 6); and International commercial law (Level 6). ADR is restricted to 300 students in the first year.
- Property law will be a Level 5 module from 1 November 2018. Exceptionally, Property law will be available at Level 6 in May/June 2019, October 2019, May/June 2020 and October 2020 to Graduate Entry students who have passed Legal system and method (or Common law reasoning and institutions).

Programme Specification 2018-2019 Laws (LLB/CertHE Common Law/Graduate Diploma in Commercial Law/Individual modules)

- Equity and Trusts will be a Level 6 module from 1 November 2018. However, Equity and Trusts will also be available at Level 5 in May/June 2019, October 2019, May/June 2020 and October 2020 to those students who have already made an attempt at Equity and Trusts at Level 5.
- From 2018-2019 a new award, the Graduate Diploma in Commercial Law, will be offered.
- If you successfully complete the online course *Law skills for graduates* [LA1050] you will be eligible for the Graduate Entry LLB.

Programme title and name of awards

Laws

- Bachelor of Laws Honours degree (LLB)
- Certificate of Higher Education in Common Law (CertHE Common Law)
- Graduate Diploma in Commercial Law (subject to validation)

Exit Awards

- BA in Law (unclassified) (BA)
- Diploma of Higher Education in Law (DipHE Law)
- Certificate of Higher Education in Law (CertHE Law)

Individual modules

There is also the provision for individual modules of the programme to be studied on a stand-alone basis.

Level of the programmes

The Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ) forms part of the UK Quality Code for Higher Education of the [Quality Assurance Agency for Higher Education](#) (QAA).

The awards are placed at the following Levels of the Framework for Higher Education Qualifications (FHEQ):

- | | |
|---|---------|
| • LLB degree | Level 6 |
| • Certificate of Higher Education in Common Law | Level 4 |
| • Graduate Diploma in Commercial Law | Level 6 |
| • BA in Law (Exit Award) | Level 6 |
| • Diploma of Higher Education in Law (Exit Award) | Level 5 |
| • Certificate of Higher Education in Law (Exit Award) | Level 4 |

Individual modules are offered at Levels 5 and 6.

Relevant QAA subject benchmarks group

Subject benchmarks set out national expectations about standards of degrees in a range of subject areas, as defined by the [Quality Assurance Agency](#)

The subject benchmark for Law can be found [here](#)

Awarding body

University of London

Registering body

www.london.ac.uk

University of London

Academic direction

The following member institutions contribute to the programme: Birkbeck; King's College London; London School of Economics and Political Science; Queen Mary, University of London; School of Oriental and African Studies and University College London.

Accreditation by professional or statutory body

The University of London LLB is recognised in many jurisdictions as satisfying, or partially satisfying, the requirements for the academic stage of legal study. In England and Wales the University of London LLB is recognised by UK legal regulators as offering a 'Qualifying Law Degree' (QLD) fulfilling the requirements of the academic stage of legal training. Students on the LLB who want their degree recognised as a QLD in England and Wales must ensure that they follow a QLD route and study all the compulsory modules specified.

Students wishing to become lawyers must contact the relevant professional or statutory body in the jurisdiction where they hope to practise to find out if the University of London LLB will satisfy, or contribute to, their requirements for the academic stage of legal training.

Language of study and assessment

English

Mode of study

Flexible and online or locally supported study

Students studying the Certificate of Higher Education in Common Law must attend a full or part-time course of instruction at a teaching centre recognised for these purposes by the University.

The University of London website provides a [list of local teaching centres you can study with](#)

Programme structures

LLB

The LLB is offered for both Standard and Graduate Entry, as follows:

Standard Entry (360 credits)	Graduate Entry (270 credits)
Qualifying Law Degree route	Qualifying Law Degree route
4 compulsory modules at Level 4	3 compulsory modules at Level 4
3 compulsory modules at Level 5 1 optional module at Level 5	3 compulsory modules at Level 5
2 compulsory modules at Level 6 2 optional modules at Level 6	2 compulsory modules at Level 6 1 optional module at Level 6
Non-Qualifying Law Degree route	Non-Qualifying Law Degree route
4 compulsory modules at Level 4	3 compulsory modules at Level 4
1 compulsory module at Level 5 3 optional modules at Level 5	1 compulsory module at Level 5 2 optional modules at Level 5
1 compulsory module at Level 6 3 optional modules at Level 6	1 compulsory module at Level 6 2 optional modules at Level 6

Certificate of Higher Education in Common Law

The CertHE Common Law requires completion of four modules at Level 4. Students successfully completing this award are eligible to transfer to the Standard Entry LLB.

Graduate Diploma in Commercial Law

The Graduate Diploma in Commercial Law requires completion of four modules: two compulsory modules, Contract law (Level 4) and Commercial law (Level 5); and two optional modules from Intellectual property (Level 6), Company law (Level 6), International commercial law (Level 6), ADR (Level 6), Conflict of laws (Level 6) and Employment law (Level 6).

Individual modules

We offer modules from the LLB as individual modules. All individual modules require 300 notional study hours and will be examined in accordance with the requirements set out in the module descriptor.

Exit Awards

Students who for academic or personal reasons are unable to complete the LLB may be awarded a BA in Law, DipHE Law or CertHE Law on successful completion of ten, eight or four modules respectively.

Exit Awards are granted at the discretion of the Board of Examiners and once a student has accepted an Exit Award they will not be permitted to continue their study for the full award with the University of London.

Detailed information on the Programme Structures are included in the [Programme Regulations](#)

Maximum and minimum periods of registration

The maximum and minimum period of registration, from a student's effective date of registration, are:

	Minimum	Maximum
LLB Standard Entry	Three years*	Six years
LLB Graduate Entry	Two years	Six years
CertHE Common Law	One year	Five years
Graduate Diploma in Commercial Law	One year	Five years
Individual modules	One year	Two years

* This may vary if recognition of prior learning is permitted.

Study materials are made available after registration and on payment of the applicable fee.

Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is available in:

The Higher Education Credit Framework for England,
www.qaa.ac.uk/en/Publications/Documents/Academic-Credit-Framework.pdf

The Framework for Higher Education Qualifications in England,
<http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf>

The European Credit Transfer and Accumulation System,
http://ec.europa.eu/education/tools/ects_en.htm

Where credits are assigned to each module of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, where one credit is equivalent to 10 notional hours of learning. The specified FHEQ credit level indicates the depth, complexity and intellectual demand of the learning involved. The details below indicate the UK credits and the European Credit Transfer and Accumulation System (ECTS) values.

For the LLB, CertHE Common Law and Graduate Diploma in Commercial Law each module has been assigned a credit value of 30 at either FHEQ Level 4, 5 or 6.

- LLB Standard Entry requires completion of 360 credits in total, equivalent to 180 ECTS credits
- LLB Graduate Entry requires completion of 270 credits in total, equivalent to 135 ECTS credits
- CertHE Common Law requires completion of 120 credits in total, equivalent to 60 ECTS credits
- Graduate Diploma in Commercial Law requires completion of 120 credits in total, equivalent to 60 ECTS credits

Entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the [website](#)

To be considered for registration for an undergraduate degree or Diploma of Higher Education with the University of London, applicants must normally satisfy:

- the University of London's general entrance requirements;
- any additional programme specific entrance requirements; and
- English language requirements.
- Programme specific entrance requirements, including those for Graduate Entry, are set out in detail [here](#)

General Entrance Requirements for Undergraduate Degrees

Age:

Applicants must normally be at least 17 years of age on or before the effective date of registration.

Qualifications:

Applicants must have passed qualifications that satisfy category G in the Qualifications for Entrance schedule.

The Qualifications for Entrance schedule can be found [here](#)

Programme specific entrance requirement for CertHE Common Law students

Students must be at least 18 years of age on or before the effective date of registration. Students must pass an entrance test and be in attendance at an appropriate course of instruction at a teaching centre that has been recognised by the University of London for these purposes. Each centre will have its own admissions criteria. Contact the institution directly for this information.

Programme specific entrance requirements for the Graduate Diploma in Commercial Law

Students must have one of the following:

- an acceptable Bachelor's or Associate degree;
- an acceptable Master's degree (or any other appropriately accredited Level 7 award) provided this is at least 1 year full time in duration;
- an acceptable Level 5 or Level 6 award (such as an HND or Graduate Certificate) provided this is at least 1 year full time in duration.

English language requirements

Applicants must satisfy the English language requirements for the programme. These are set out in detail on the [programme page](#).

Where an applicant does not meet the prescribed English language proficiency requirements but believes that they can demonstrate the requisite proficiency for admission the University may, at its discretion, consider the application.

Internet access

Students will require regular access to a computer with an internet connection to use the University of London's online resources and systems.

The computer should have at least the following minimum specification:

- a web browser with Cookies and JavaScript enabled (a latest version of Firefox or Chrome is recommended);
- a good internet connection;

And the following applications installed:

- a word processor that accepts Microsoft Word formats (.doc and .docx);
- a pdf reader.

Students with access requirements

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies. The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking examinations, should complete the relevant section of the application form, or contact the Inclusive Practice Manager. A separate room or other arrangements may be considered.

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students. These considerations remain separate from the academic selection processes.

For further information, see [Inclusive Practice Policy](#)

Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available is included in the prospectus web pages.

For further information see <https://london.ac.uk/applications/funding-your-study>

Educational aims and learning outcomes of the programmes

The aims of the Laws Programmes are to:

- provide flexible, global access to studying the common law;
- promote independent learning;

- support that learning through providing a resource-rich online learning environment;
- support the development of transferable intellectual skills;
- enable the development of critical awareness;
- facilitate an understanding of the language of law;
- provide an opportunity to obtain a Qualifying Law Degree.

LLB learning outcomes:

Subject knowledge

Students will have knowledge and understanding of:

- the principal features of the legal system including familiarity with its institutions and procedures;
- the key principles and values of a range of legal areas extending beyond the core.
- some in-depth knowledge of specialist areas.

Subject application/problem solving

Students will be able to:

- identify the legal issues arising from particular factual situations;
- apply knowledge so as to provide practical and reasoned advice and solutions to particular problems over a wide range of legal areas.

Subject sources and research

Students will be able to:

- identify and use primary and secondary legal sources relevant to the topic under study;
- identify contemporary debates and engage with these whilst accurately documenting the law in the area.

Analysis, evaluation, critical judgement and synthesis

Students will be able to:

- identify issues in terms of policy and doctrinal importance;
- produce clear doctrinal synthesis and summary of policy issues;
- evaluate law both independently in terms of doctrinal coherence and in relation to other policy perspectives which have been incorporated in the topics studied;
- create new or imaginative ways of approaching a problem or analysing material in different ways.

Autonomy

Students will be able to:

- act independently in planning and managing their own learning and the tasks in areas which students have studied;
- provide some reflection on learning experiences.

Key Skills

Communication and literacy

Students will be able to:

- communicate fluently in English, using legal terminology correctly;
- read a range of complex works within and about law and summarise arguments accurately;
- engage in academic debate in a professional manner.

Other key skills

Students will be able to:

- demonstrate proficient use of information technology;
- use standard information retrieval systems to access legal information and internet resources.

Certificate of Higher Education in Common Law learning outcomes:

Subject knowledge

Students will have knowledge of:

- the essential features of the legal system studied, including general familiarity with its institutions and procedures;
- the core principles of Public law, Contract law and Criminal law.

Subject application/problem solving

Students will be able to:

- identify the relevant legal issues arising from factual situations;
- identify and apply case law and statutes relevant to the identified legal issues;
- draw on these sources to address defined and/or routine problems in a legal context.

Subject sources and research

Students will be able to:

- identify and use primary and secondary legal sources relevant to the specific topics studied;
- use online legal databases

Analysis, evaluation, critical judgement and synthesis

Students will be able to:

- collect and synthesise legal materials and use them in a focused and coherent manner;
- rank identified issues and related facts in terms of their relevance and apply knowledge gained from identified sources to analyse relatively straightforward issues;
- formulate and articulate an argument addressed to the identified issues supporting it with relevant legal principles.

Autonomy

Students will be able to:

- act independently in planning and managing tasks with guidance in the areas which they have studied;
- provide some reflection on their learning experiences.

Key skills

Communication and literacy

Students will be able to:

- write fluently, using legal terminology correctly;
- read legal cases and summarise the arguments in them.

Other key skills

Students will be able to:

- use standard applications to present information;
- demonstrate basic competence in retrieving information from the Virtual Learning Environment (VLE) and online library.

Graduate Diploma in Commercial Law learning outcomes:

Subject knowledge

Students will have knowledge and understanding of:

- the principal features of the relevant areas of Commercial law;
- the key principles and values of a range of legal areas extending beyond the compulsory modules;
- some in-depth knowledge of specialist areas of law.

Subject application/problem solving

Students will be able to:

- identify the legal issues arising from particular factual situations;

- apply knowledge so as to provide practical and reasoned advice and solutions to particular problems over a wide range of legal areas.

Subject sources and research

Students will be able to:

- identify and use primary and secondary legal sources relevant to the topic under study;
- identify contemporary debates and engage with these whilst accurately documenting the law in the area.

Analysis, evaluation, critical judgement and synthesis

Students will be able to:

- identify issues in terms of policy and doctrinal importance;
- produce clear doctrinal synthesis and summary of policy issues;
- evaluate law both independently in terms of doctrinal coherence and in relation to other policy perspectives which have been incorporated in the topics studied;
- create new or imaginative ways of approaching a problem or analysing material in different ways.

Autonomy

Students will be able to:

- act independently in planning and managing their own learning and the tasks in areas which students have studied.

Key Skills

Communication and literacy

Students will be able to:

- communicate fluently in English, using legal terminology correctly;
- read a range of complex works within and about law and summarise arguments accurately;
- engage in academic debate in a professional manner.

Other key skills

Students will be able to:

- demonstrate proficient use of information technology;

- use standard information retrieval systems to access legal information and internet resources;
- organise information, and assimilate and evaluate competing arguments;
- manage their own learning, including working effectively to deadlines;
- be open minded and have a capacity to handle ideas and scrutinise information in critical, evaluative and analytical ways.

Exit Awards

Certificate of Higher Education in Law learning outcomes:

Subject knowledge

Students will have knowledge of:

- the essential features of the legal system studied, including general familiarity with its institutions and procedures;
- the core principles of Public law, Contract law and Criminal law.

Subject application/problem solving

Students will be able to:

- identify the relevant legal issues arising from factual situations;
- identify and apply case law and statutes relevant to the identified legal issues;
- draw on these sources to address defined and/or routine problems in a legal context.

Subject sources and research

Students will be able to:

- identify and use primary and secondary legal sources relevant to the specific topics studied;
- use online legal databases.

Analysis, evaluation, critical judgement and synthesis

Students will be able to:

- collect and synthesise legal materials and use them in a focused and coherent manner;
- rank identified issues and related facts in terms of their relevance and apply knowledge gained from identified sources to analyse relatively straightforward issues;
- formulate and articulate an argument addressed to the identified issues supporting it with relevant legal principles.

Autonomy

Students will be able to:

- act independently in planning and managing tasks with guidance in the areas which they have studied;
- provide some reflection on their learning experiences.

Key skills

Communication and literacy

Students will be able to:

- write fluently, using legal terminology correctly;
- read legal cases and summarise the arguments in them.

Other key skills

Students will be able to:

- use standard applications to present information;
- demonstrate basic competence in retrieving information from the VLE and online library.

Diploma of Higher Education in Law learning outcomes:

Subject knowledge

Students will have knowledge and understanding of:

- the essential features of the legal system including familiarity with its institutions and procedures;
- the key principles and values of legal areas extending beyond the core;
- the core principles of the foundations of legal knowledge.

Subject application/problem solving

Students will be able to:

- identify the relevant legal issues arising from particular factual situations;
- identify and apply case law and statutes relevant to the identified legal issues;
- apply their knowledge in a logical and coherent way to address routine legal issues arising over a range of legal areas.

Subject sources and research

Students will be able to:

- identify and use primary and secondary legal sources relevant to the topic under study;
- evaluate information and demonstrate its relevance to the intended audience.

Analysis, evaluation, critical judgement and synthesis

Students will be able to:

- collect and synthesise legal materials and use them in a focused and coherent manner;
- rank identified issues and related facts in terms of their relevance and apply knowledge gained from identified sources to analyse legal issues;
- formulate and articulate an argument addressed to the identified issues supporting it with relevant legal principles, at the same time recognising potential alternative arguments.

Autonomy

Students will be able to:

- demonstrate sustained ability to plan and manage their learning to achieve established objectives;
- provide some reflection on their learning experiences.

Key Skills

Communication and literacy

Students will be able to:

- communicate effectively in writing, using legal terminology correctly;
- read a range of legal materials and summarise their arguments accurately;
- demonstrate techniques of legal argument.

Other key skills

Students will be able to:

- demonstrate competence in retrieving information from the VLE and online library.

BA in Law learning outcomes:

Subject knowledge

Students will have:

- knowledge and understanding of the principal features of the legal system including familiarity with its institutions and procedures;
- knowledge of the key principles and values of a range of legal areas extending beyond the core;
- some knowledge of specialist areas.

Subject application/problem solving

Students will be able to:

- identify the legal issues arising from particular factual situations;

- apply their knowledge so as to provide practical and reasoned advice and solutions to particular problems over a wide range of legal areas.

Subject sources and research

Students will be able to:

- identify and use primary and secondary legal sources relevant to the topic under study;
- identify contemporary debates and engage with these whilst accurately documenting
- the law in the area.

Analysis, evaluation, critical judgement and synthesis

Students will be able to:

- identify issues in terms of policy and doctrinal importance;
- produce clear doctrinal synthesis and summary of policy issues;
- evaluate law both independently in terms of doctrinal coherence and in relation to other policy perspectives which have been incorporated in the topics studied;
- analyse problems and materials effectively.

Autonomy

Students will be able to:

- act independently in planning and managing their own learning and the tasks in areas which they have studied;
- provide some reflection on their learning experiences.

Key Skills

Communication and literacy

Students will be able to:

- communicate well in English, using legal terminology correctly;
- read a range of works within and about law and to summarise their arguments accurately;
- engage in academic debate in an effective manner.

Other key skills

Students will be able to:

- demonstrate proficient use of word-processing;
- use standard information retrieval systems to access legal information and internet resources.

Learning, teaching and assessment strategies

The strategy of Undergraduate Laws is to promote a learning environment which encourages meaningful and active student-centred learning, and which also acknowledges the existence of diverse perspectives and approaches to teaching and learning around the world. Programme content is delivered via print and electronic media that are accessible, reliable and effective in terms of promoting the learning outcomes that have been identified for the LLB, CertHE Common Law and Graduate Diploma in Commercial Law.

The CertHE Common Law was established to widen access to legal study and is made available to students without standard entry qualifications. CertHE Common Law students must register through, and study at, a teaching institution that has been recognised for these purposes by the University.

Module guides

These are intended to guide students through the modules as well as to introduce them to particular topics within the syllabus. Each module guide sets out the learning outcomes for that module as well as providing advice on studying the module. This includes the essential reading and a series of self-test activities together with sample examination questions, designed to enable students to test their understanding. Module guides are supplemented each year with a pre-exam update as appropriate, available on the Laws VLE.

Study packs

These are available online for some modules and include essential and further readings.

Statute books

Students will receive a statute book (where relevant) for some compulsory and optional modules.

The Law Skills Bridging Course

The Laws Skills Bridging Course is designed to provide support for students who are commencing the Laws programmes and can be started at any time. The course provides an interactive introduction to the skills required for the study of law. Students can access the course through the website: <http://skillsforlaw.londoninternational.ac.uk/>

The Laws Virtual Learning Environment

The Laws VLE provides one centralised location where the following resources are provided:

- laws module pages with news and updates, provided by legal academics associated with the Undergraduate Laws;
- complete versions of module guides and study packs;
- on-line lectures and audio presentations;
- past examination papers and commentaries
- discussion forums where students can debate and interact with other students;

- computer marked assessments – multiple choice questions with feedback are available for some modules allowing students to test their knowledge and understanding of the key topics;
- online legal research exercises – exercises which are designed to build and enhance their ability to find legal materials using electronic sources and to conduct legal research more generally;
- formative assessment resources – examples of student answers to past exam papers with tutor comments.

The Online Library

The Online Library provides access to:

- the professional legal databases such as LexisLibrary and Westlaw;
- cases and up-to-date statutes;
- key academic law journals;
- law reports;
- links to important websites such as the law commission.

Assessment

The LLB, CertHE Common Law and Graduate Diploma in Commercial Law provide for formative as well as summative assessment. Formative assessment is designed to provide students with feedback on progress and inform development but does not contribute to the overall mark achieved. Formative assessment is provided through online learning activities and the online legal research exercises undertaken in the *Legal system and method* module and the online course *Law skills for graduates*. Students may also undertake essays or problem questions set by University of London examiners, and receive individual feedback.

Modules studied individually or as part of the LLB, CertHE Common Law or Graduate Diploma in Commercial Law will be formally examined. Students should refer to the module descriptors for information about the assessment methods used for each module.

All summative assessment is set and marked by academics appointed by the University of London as Chief Examiners/Examiners, and is marked to the same standards as for students studying in the UK at one of the colleges of the University of London. Local teaching institutions do not participate in the setting or marking of summative assessments. As well as ensuring that students meet the same rigorous standards as students studying at the colleges this also ensures the security of the assessment process.

The examinations, including resits, take place in May/June and October each year. These are held at established centres worldwide.

Individual modules

A student may choose whether or not to be formally assessed in the individual modules for which they are registered. Students who choose to be formally assessed will be examined in the same way as students studying for a full award.

Full details of the dates of all examinations are available on the [website](#)

Student support and guidance

The following summarises the support and guidance available to students:

- 'How to' guides: These guides have been created to provide students with the relevant programme information and will provide a reference point throughout their studies. These guides are available on the Laws VLE after registration. They include information about the resources available and how to access them and procedures for assessment and examinations.
- The Laws VLE: This gives access to materials (including lessons, activities and assignments) for each module studied.
- Module guides for each module studied: These introduce and develop the topics.
- Online discussion forums: These allow students to communicate with each other.
- Past examination papers and Chief Examiner reports: These provide generic feedback from assessment.
- [Programme Regulations](#)
- [The Online Library](#): This provides a range of full-text, multidisciplinary databases where journal articles, book reviews and reports can be found.
- University of London library: Registered students may use some resources located within the Senate House library.
- Employability skills module – guidance on how to manage your career in the future, available through the Laws VLE.
- A University of London email account and web area for personal information management.

Quality evaluation and enhancement

The University of London collaborates with the member institutions to deliver the University of London programmes. The policies, partnerships and systems are defined within the key documents: The Quality Framework, the [Quality Assurance Schedules](#), [Guidelines for Examinations](#), [General Regulations](#) and, for each programme, [programme specific regulations](#).

Parity of award standards

Every programme of study is developed by a member institution of the University of London (or a consortium with representation by more than one member institution) to the same standards as would be applied in the institution concerned. Proportionate and robust approval procedures, including external scrutiny and student engagement, are in place.

Learning materials are written and examinations are set and marked by academic staff who apply the University's academic standards.

Review and evaluation mechanisms

Procedures are in place to assure the standards of the award and the quality of the student experience, which include programme development, delivery, management, systematic monitoring and ongoing review and enhancement of all University of London programmes. Improvements are made as necessary to ensure that systems remain effective and rigorous.

- Annual programme reports are produced for all programmes in order to review and enhance the provision and to plan ahead;
- Every year independent external examiners submit reports to confirm that a programme has been assessed properly and meets the appropriate academic standards;
- Annual student information statistics are produced and are referenced in all systematic reporting within the University of London;
- Periodic programme reviews are carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and up-to-date.

Student feedback mechanisms

The Student Experience Survey, carried out every two years, collects feedback from the University of London student body on a range of topics relating to the student lifecycle. The results are considered in a number of different ways, including by the Pro-Vice Chancellor, the Programme team, principal committees and departments at the University of London responsible for the different aspects of the student experience. Once the findings have been considered in detail, responses are published from both the University of London and from the individual Programme Directors.

Additional survey activity may also be conducted from time to time through the student portal, by email or from the Programme team.

VLEs also provide the opportunity for informal feedback and discussion.

An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. Some programmes also recruit student members at the programme level. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and *ad hoc* focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found at <https://london.ac.uk/current-students/getting-involved>

After graduation

Further study

Successful completion of the programme may allow students to progress to a higher level award in the subject area.

Graduate employment routes

A Qualifying Law Degree fulfils the requirements of the Academic Stage of legal training for the purposes of proceeding to the Vocational Stage of training for legal practice in England and Wales. A number of other jurisdictions internationally also recognise the LLB as at least partial fulfilment of the Academic Stage requirements.

Students must contact the legal professional bodies in the jurisdiction where they intend to practise to find out the specific requirements, and the extent to which the University of London LLB satisfies them, before registration.

A legal qualification opens the door to a variety of career paths where the skills and knowledge acquired are highly valued. The types of organisations included are financial institutions and accountancy firms, governmental and nongovernmental organisations, the Police service, and teaching.

Careers advice and resources

The University of London's Careers Service can provide confidential advice and guidance appropriate to the diverse needs of students and graduates, at any stage of their career. Advisers can assist on an individual basis (including help with career planning, CV writing and interview technique), through face-to-face, Skype or phone appointments, or through a 30-minute e-Advice service. Students may also make use of the dedicated careers library.

For further information, please see <https://www.thecareersgroup.co.uk/>

The Alumni Network

Upon graduation, University of London students automatically become members of its Alumni Network, a diverse community of over 100,000 alumni in more than 180 countries. The Alumni Network can provide past students with lifelong links to the University of London and each other. Benefits include invitations to events, access to local groups, a bi-monthly e-newsletter, social networking groups, and the opportunity to become an Alumni Ambassador for the University of London.

For further information, please see <https://london.ac.uk/alumni>, www.facebook.com/londonualumni, www.instagram.com/_londonu and <https://www.linkedin.com/school/university-of-london/>